Planet & Earth

Weeks 1 & 2 – Overview of Solar System; Earth

Objectives – Recognize planets in our solar system and identify we live on Earth

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Books** | **Activity** | **Field Trip** | **Craft** | **Music** |
| (Reread these books over the 2-week period).*Explore My World Planets* by Becky Baines *What’s Out There? A Book about Space* by Lynn Wilson (You can skip around, this book is dense but has great information). | Wk1: Black bean sensory bin with planetsWk 2: Shaving cream sensory bin earth play with animals  | Wk 1: Go to the library to find books on planets, Earth, and the solar system.Wk 2: Nashville science museum  | Wk 1: Marbled planetsWk 2: Coffee filter planet earth  | Solar System SongWk 2: Solar System in Motion |

Just a few things

* We reread the same book because these books are dense and have a lot of great information. By rereading these books during the 2-week period, our kiddos will pick up on new information every time. Even though they cannot read, they can interpret, take in, and process information that will set the foundation of future learning and reading.
* The activities can be done one day of the week or repeated every day. You pick the day and time that works best for your family. For example, we will play with the coffee bean sensory bin every day of week 1. However, the shaving cream sensory bin we might only do one or two days of the week. It’s totally up to you!
* Field trips will be on Thursday afternoons or Tuesday mornings. Time to be decided based on specific field trip time and place availability.
* Like the activity, you pick a day and time the craft works for you!
* The songs will be on YouTube or sang to familiar nursery rhymes. I implement these usually before or after craft or activity to help make those connections. We might sing them randomly throughout the day and what not.
* I usually read the books before we do a craft or activity to help make connections.
* Feel free to add or take away from these plans. I am setting the skeleton, but you make what works for your family. Please share any additional books, activities, songs, or more that you might find!
* Making connections in daily conversations is also a great way to make learning meaningful! Notice the stars and the world around you and ask questions. Ask questions that start with why and how. These help develop the “upstairs” part of their brain, where higher-level thinking begins and is under construction during this age. You might get an answer that is out of this world but by asking, you are modeling a new way of thinking.